



Sibbertswold PSHCE- Intent, implementation and impact

<p>Intent</p>	<p>Our children should be able to build on prior knowledge acquired through themed lessons and incidental learning opportunities. Children should have a solid foundation of key PSHE concepts through <i>high quality, evidence-based and age-appropriate teaching to help prepare them for the opportunities, responsibilities and experiences of adult life. PSHE lessons should promote both British Values and the spiritual, moral, social, cultural, mental and physical development of pupils, at school and in society.</i> Our children will be able to use a range of subject-specific resources to help with learning.</p> <p>Our children should also be reflective citizens. As well as acquiring key knowledge, they must be able to critical thinkers and should be able to <i>use the knowledge and skills learned to be able to practise mindfulness, be resilient and emotionally aware citizens, keep themselves mentally and physically healthy and safe and to prepare them for later life.</i></p> <p>Our children should be given the opportunity to quench their curiosity by being exposed to immersive and experiential learning. Children should have to opportunity to go on educational visits and have themed days and events in order to make connections in other subjects and in their real lives and build their own schemas.</p> <p>We will ensure that all units cover the key concepts of: Term 1: Being Me in My World Term 2: Celebrating Difference (including anti-bullying) Term 3: Dreams and Goals Term 4: Healthy Me Term 5: Relationships Term 6: Changing Me (including Sex Education)</p>
<p>Implementation</p>	<p>Action points:</p> <ul style="list-style-type: none"> • We will provide pupils with a progressive scheme of work,

	<p>giving children relevant learning experiences to help them navigate their world and to develop positive relationships with themselves and others.</p> <ul style="list-style-type: none"> • We will plan lessons carefully with the individual needs of our children/ classes in mind and so that greater depth children can be challenged to ensure that they are being given the opportunities to enrich their learning further • We will look for opportunities to create personal understanding • We will continue to teach discreet PSHE lessons every week to immerse the children in the topic but also look for opportunities for incidental learning to encourage children to use skills learned in PSHE lessons in real life situations. • We will look to promote British values, especially tolerance, and tackle discrimination with themed learning opportunities where possible. For example, • Investigate the use of 'key language key rings' to add PSHE language to the vocabulary spine. <p>Things I will be looking for from teachers and learning:</p> <ul style="list-style-type: none"> • <i>Lessons should ensure that pupils of differing abilities, including the most able, are suitably challenged. Teaching should be assessed and assessments used to identify where pupils need extra support or intervention.</i> • Teachers should be promoting the PSHE language from the vocabulary spine. • There should be a good quality/ variety of work in PSHE scrap books • Pupils should display accurate and relevant knowledge, and be given opportunities to create personal understanding and to explore and challenge a range of values, attitudes, beliefs, rights and responsibilities • Pupil should also display a range of skills and strategies to live a healthy, safe, fulfilling, responsible and balanced life <p>Teachers should feel comfortable taking risks in order to promote immersive learning experiences.</p>
Impact	<p>The impact will be that the standards of attainment across the school will meet or exceed those which are expected of our children nationally. We continuously assess the implementation and impact of our PSHE curriculum in order to achieve the highest outcomes</p>

	<p>possible across all year groups and ensure we provide the support that is necessary for all children to achieve. Through our PSHE curriculum, we believe we can enhance children's education and help them to become caring, respectful, responsible and confident individuals and citizens.</p>
<p>Key vocabulary</p>	<p>Dream, Hope, Goal, Determination, Perseverance, Resilience, Positive attitude, Disappointment, Fears, Hurts, Positive experiences, Plans, Cope, Help, Self-belief, Motivation, Commitment, Enterprise, Design, Cooperation, Success, Celebrate, Evaluate, Mental health, Emotional literacy</p>