

Curriculum Policy

Fulfilling our God-given potential

We are a school family with God at the centre, enabling us to share God's love within our community and beyond. We protect those with no voice by standing up to injustice.

Every child is valued and special with individual needs driving their Sibertswold learning experience, creating an environment where we all can flourish and grow.

Introduction

The curriculum embraces all that is learned through school, whether in lessons or as part of informal learning within and beyond the school day. It includes not only the legal requirements of the National Curriculum (including EYFS), but also the wide range of activities that the school provides in order to enrich the experience of the children. What the children learn from the way they are treated and expected to behave is also part of the curriculum. The school has a clear focus on the personal development and wellbeing of each child, as well as on their academic progress. At Sibertswold C of E Primary School, we aim to teach our children how to grow into positive, responsible people who can work and co-operate with others while developing their knowledge and skills, so that they achieve their full potential.

Christian ethos

The school curriculum is underpinned by the Christian ethos of our school. In addition to the teaching of R.E., there is also provision for a daily act of worship. We expect our children to put the Christian values they acquire at school into practice both in their learning and in their interaction with other people.

Values

We value the way in which all children are unique, and our curriculum promotes respect for the views of each individual child, as well as for people of all cultures. We value the spiritual and moral development of each person, as well as their intellectual and physical growth.

We value the importance of each person in our community. We organise our curriculum so that we promote co-operation and understanding between all members of our community. We use the community to enrich the curriculum.

We value the rights enjoyed by each person in our society. We respect each child in our school for which they are, and we treat them with fairness and honesty. We aim to enable each person to be successful, and we provide equal opportunities for all the children in our school

Aims

At Sibertswold C of E Primary School, we encourage children's enthusiasm for learning through high quality teaching in an environment where their achievements and excellence are valued and celebrated. We aim to:

- encourage the best possible progress and the highest attainment for all pupils
- promote high standards in reading, writing and mathematics
- enable pupils to make connections across different areas of learning
- help pupils think creatively and solve problems
- develop pupils' capacity to work independently and collaboratively
- enable pupils to respond positively to opportunities, challenge and responsibilities
- enable pupils to acquire and develop a broad range of knowledge, skills and understanding
- help children to understand Britain's cultural heritage
- enable children to be positive citizens in society and to feel that they can make a difference
- enable children to understand and respect other cultures

The Organisation of the Curriculum

Our curriculum is broad and balanced, providing a wide range of knowledge, skills and experiences, giving each area sufficient time to contribute to the children's learning. The main emphasis of planning in the school is to make the curriculum relevant to the child's learning by making explicit cross-curricular links through the teaching of basic skills, which develops further through mastery application. Within most areas of learning some children can then extend and deepen their understanding through greater depth opportunities. RE is taught according to the Kent Agreed Syllabus.

Planning is organised in three parts. Long term plans show an overview of the themes covered in each year group. They give a broad outline for each year and show progression and continuity between topics taught in a cross curricular way across the school. Medium term plans cover a term and show specific objectives to be taught within each area of the curriculum and the links between them. Weekly planning indicates how the work will be differentiated and what the pupil outcomes will be.

Role and responsibilities of the teaching staff

The teaching staff will ensure that:

- The provision of key learning skills, application of mastery and greater depth opportunities are appropriately planned in order to meet all children's individual needs.
- Interventions are provided to enable all children to access learning.
- Subject Leaders provide a strategic lead, supporting advising and monitoring progress in their area of learning.
- The procedures for assessment meet all legal requirements and results are published
- There is equality of access to the whole curriculum

Role and responsibilities of the Executive Headteacher

The Executive Headteacher will ensure that:

- The Governing body is involved in decision-making processes that relate to the breadth and balance of the curriculum, including the School Improvement Plan
- The Governing body is advised about statutory targets and results in order to make informed decisions
- School policies are approved and/or reviewed at appropriate intervals
- A regular report is given to Governors on curriculum and other developments
- All school policies and procedures are checked against the principles set out in the curriculum policy
- All teaching staff fulfil their roles and responsibilities (see above)

Role and responsibilities of the Governing Body

The Governing Body will:

- . Ensure that a broad and balanced curriculum is delivered which meets all statutory requirements and is in line with the curriculum policy
- . Have a strategic input into the School Improvement Plan

All subject policies at Sibertswold C of E School stem from this over-arching Curriculum policy: English, Mathematics, Science, Computing, Art, DT, History, Geography, PSHCE, Languages, RE, PE and Music

Equality of Opportunities Statement across all areas of learning

At Sibertswold Church of England Primary School at Shepherdswell, we are committed to equality of opportunity. All pupils will have equal opportunity to reach their full potential across the English curriculum regardless of their race, gender, cultural background, ability or any physical or sensory disability. Equality of opportunity is essential in this curriculum area as it provides pupils with access to other curriculum areas in the primary years and in the future.

The role of subject leader across all areas of learning

- Oversee and implement the curriculum
- Take the lead in policy development and the production of schemes of work designed to ensure progression and continuity throughout the school.
- Support colleagues in their development of detailed short-term plans and the implementation of the schemes of work in assessment and record keeping.
- Monitor the delivery of the curriculum and advise the SLT on action needed.
- Monitor the standards of the children's work and quality of teaching with the SLT.
- Provide a strategic lead and direction in the school, evaluating the strengths and weaknesses in the subject, and indicating areas for further development.
- Take responsibility for the purchase and organisation of central resources.
- Keep up to date with developments and disseminate information to colleagues as appropriate.

Moderating and review

- Moderating of the standards of children's work and of the quality teaching in English, Mathematics, Science and a range of other areas of learning is the responsibility of the subject leaders alongside members of the senior leadership team. The work of the subject leaders also involves supporting colleagues in the teaching of their area being informed about current developments in the subject, and providing a strategic lead and direction for the subject in the school..